

SOCIOLOGY BACHELOR PROGRAM

EDUCATIONAL PLAN

Valid starting with the academic year 2022-2023

Faculty:	Sociology and Psychology Faculty
University study cycle:	Bachelor's
Bachelor's university study program name:	Sociology
Name of the qualification ¹ acquired following graduating the study program:	Sociology
Study duration (years):	3
Education form ² :	Full-time education (IF)
Teaching language:	Romanian language
Geographic location of conducting the studies:	Timisoara
Study program classification within the science field framework	
Fundamental field:	Social sciences
Science branch:	Sociology
Bachelor's university study field:	Sociology
<u>Wide</u> study field name (according to DL-ISCED F-2013):	03 – Social sciences, journalism and information
<u>Restricted</u> study field name (according to DR-ISCED F-2013):	031 – Social and behavioral sciences
<u>Detailed</u> study field name (according to DDS-ISCED F-2013):	0314 – Sociology and cultural studies

¹ Qualification is the formal outcome of an assessment and validation process, which is obtained when a competent body/authority determines that a person has achieved learning outcomes corresponding to pre-established standards. Qualifications acquired by graduates of higher education study programmes are attested by diplomas, certificates and other academic documents issued only by accredited higher education institutions.

² Full-time education (IF) or part-time education (IFR).

GENERAL UNIVERSITY STUDY PROGRAM INTRODUCTION

1. Study program mission³

The general mission of the Sociology degree program is in line with the mission of the West University of Timisoara and the Faculty of Sociology and Psychology and aims to combine advanced scientific research with education, generating and transferring knowledge to society, by training highly competitive specialists on the national and international labor market, who possess a set of fundamental theoretical knowledge, coupled with a series of practical skills specific to the scientific investigation of social reality. To operationalize this mission, the following objectives have been generated:

- Improvement of the teaching process by direct reference both to the trends of similar specializations in other universities in the country and abroad and to the requirements of the labor market.
- To ensure a complete professional and personal development of students through the three cycles of study.
- Professional and personal development of the teaching staff in the department, in order to fulfil their vocation as teachers and researchers.
- Promotion of the alumni community, as a specific element of identity, but also as a support resource for the access of new graduates to the labor market.

³ The mission and objectives of the degree programme must be in line with the mission of the West University of Timisoara and the requirements identified on the labour market.

According to the University Charter (article 5), the general mission of UVT is advanced scientific research and education, generating and transferring knowledge to society through:

- a) scientific research, development, innovation and technology transfer, through individual and collective creation, in the fields of science, engineering, literature and the arts, by ensuring physical and sports performance and development, as well as the exploitation and dissemination of their results;
- b) initial and continuing training, at university level, with the aim of personal development, professional insertion of the individual and meeting the skills needs of the socio-economic environment.

UVT assumes its own mission as a catalyst for the development of Romanian society by creating an innovative and participative environment for scientific research, learning, cultural-artistic creation and sports performance, transferring skills and knowledge to the community through the education, research and consultancy services it offers to partners in the economic and socio-cultural environment.

The realisation of UVT's mission is embodied in (article 6 of the UVT Charter):

- promotion of scientific research, literary-artistic creation and sports performance;
- initial and continuous training of qualified and highly qualified human resources;
- development of critical thinking and creative potential of the members of the university community;
- creation, hoarding and dissemination of the values of human culture and civilization;
- promotion of multicultural, multilingual and interfaith interferences;
- affirmation of Romanian culture and science in the world circuit of values;
- development of the Romanian society within the framework of a free and democratic state based on the rule of law.

2. Competences and expected learning outcomes within the study program

A. COMPETENCES⁴

Key-competences⁵:

CC1. Science skills;

CC2. Digital skills;

CC3. Personal, social and learning to learn skills;

CC4. Civic competences;

CC5. Cultural awareness and expression skills;

Professional competences⁶:

CP1. Design and conduct sociological research and studies (collection, processing and analysis of social data) in organizations and communities, cultural research, market research, etc.;

CP2. Management and use of social data;

CP3. Diagnosis of social/sociological problems and analysis and implementation of public and social policies;

CP4. Identify, analyze (explain) and resolve social problems and conflicts in organizations and communities;

CP5. Professional and social integration counselling;

CP6. Analysis of social communication.

Transversal competences⁷:

a) Personal competences:

CT1. Applying strategies of rigorous, efficient work, punctuality, creativity and personal accountability for results, based on the principles, norms and values of the academic and professional code of ethics;

CT2. Efficient use of information sources and communication and assisted training resources (web, specialized software applications, databases, on-line courses, etc.) both in Romanian and in an international language;

CT3. Oral and written communication in a foreign language of international circulation.

b) Interpersonal competences:

CT4. Application of group relationship techniques, empathic interpersonal communication skills and specific role-taking in multi-specialist team work.

c) Global citizenship competences:

⁴ Competence is the demonstrated ability to select, combine and make appropriate use of personal, social and/or methodological knowledge, skills and abilities, and other acquisitions of values and attitudes, for the successful handling of a given category of work or learning situations and for effective and efficient professional or personal development.

⁵ Key competences for lifelong learning are those competences that all citizens need for personal fulfilment and development, employment, social inclusion and active citizenship, and are developed in the perspective of lifelong learning, from early childhood and throughout adult life, through formal, non-formal and informal learning.

⁶ Occupational competences are the ability to perform the activities required in the workplace at the quality level specified in the occupational standard. They are acquired formally, i.e. by completing a programme organised by an accredited institution.

⁷ Cross-curricular competences are value and attitudinal acquisitions that go beyond a specific field/programme of study and are expressed by the following descriptors: autonomy and responsibility, social interaction, personal and professional development.

CT5. Ability to analyze situations and issues of local, global and cultural importance (e.g. poverty, economic interdependence, migration, inequality, environmental risks, conflicts, cultural differences and stereotypes, cultural diversity and tolerance).

B. EXPECTED LEARNING OUTCOMES⁸

a) Knowledge⁹ - According to the European Qualifications Framework (EQF), the learning outcomes at level 6 of qualification, corresponding to undergraduate studies, imply advanced knowledge in a field of work or study involving critical understanding of theories and principles:

Following the Sociology study program, students will be able to:

R1. Know, understand and describe the concepts, theories, paradigms and methodologies used in research on organizations and communities;

R2. Know hypothesis formulation and operationalization of key concepts for explaining and interpreting phenomena faced by organizations and communities;

R3. Know sociological explanation based on an empirical research experience or empirical data set;

R4. Know qualitative and quantitative methodologies used in sociological research.

b) Skills¹⁰ - According to the European Qualifications Framework (EQF), the learning outcomes at qualification level 6, corresponding to undergraduate studies, involve advanced skills, demonstrating control and innovation, required to solve complex and unpredictable problems in a specialized field of work or study:

R5. Design and carry out sociological research (collection, processing and analysis of social data) in organizations and communities, cultural research, market research, etc.;

R6. Choose, in relation to the context, the methods, techniques and procedures used in researching and solving social problems;

R7. Use specific procedures and software to explain and interpret various types of concepts, situations and processes;

R8. Develop and interpret social diagnoses in relation to human community problems and public policy analysis;

R9. Use and apply visual and multimedia techniques to present data and findings of sociological research;

R10. Formulate a sociological explanation based on an empirical research experience or a set of empirical data;

R11. Develop career counselling and social integration plans;

R12. Communicate orally and in writing in an international language.

⁸ Learning outcomes are statements that refer to what a learner knows, understands and is able to do at the end of a learning process and are defined as knowledge, skills, responsibility and autonomy.

⁹ Knowledge is the result of assimilating information through learning. Knowledge is the body of facts, principles, theories and practices related to a particular field of work or study. Knowledge is described as theoretical and/or factual. Knowledge is expressed through the following descriptors: knowledge, understanding and use of specific language, explanation and interpretation.

¹⁰ Skill is the ability to apply and use knowledge to accomplish tasks and solve problems. Skills are described as cognitive (involving the use of logical, intuitive and creative thinking) or practical (involving manual dexterity and the use of methods, materials, tools and instruments). Skills are expressed by the following descriptors: application, transfer and problem solving, critical and constructive reflection, creativity and innovation.

c) Responsibility and autonomy¹¹ - According to the European Qualifications Framework (EQF), the learning outcomes at level 6 of qualification, corresponding to undergraduate studies, involve managing complex technical or professional activities or projects, taking responsibility for decision-making in unpredictable work or study situations and taking responsibility for managing the professional development of individuals and groups:

R13. Perform work tasks during study (or specialist practice) under direct supervision and demonstrate personal effectiveness in simple and stable contexts;

R14. Take responsibility for completing assigned tasks and improving performance in study or work;

R15. Demonstrate creativity in developing teaching and research projects;

R16. Administrative, resource and team management skills in work or study contexts involving complex problem solving;

R17. Assumption of the principles of professional ethics and deontology.

3. Positions being able to be practiced within the labor market

Taking into account the dynamics of the labor market and the dynamics of professions, graduates of the undergraduate degree program in Sociology can access the following possible occupations, according to the Romanian Classification of Occupations:

- Sociologist - 263201

4. Insuring flexible learning trajectories within the study program

In Sociology, flexibility is achieved through elective subjects and complementary subjects.

Optional subjects are offered for semesters 3 - 6 and are grouped into optional packages that complete the student's specialization pathway. The choice of pathway is made by the student before the start of the academic year to which the semesters containing the optional subjects or packages belong.

In year 2 (semesters 3 and 4) two packages of optional subjects are proposed: (1) Legal Sociology and Sociology of International Relations and (2) Sociology of Change and Sociology of Social Integration. From each proposed package students will choose one subject.

In year 3 (semesters 5 and 6) eight optional subject packages are offered: (1) Rural-Urban Sociology and Urban Development, (2) Sociology of Public Opinion and Open Course, (3) Sociology of the Family and Sociology of Globalization, (4) Sociology of Gender and Sociology of Ageing and Ageing, (5) Sociology of Professions and Careers and Sociology of Work, (6) Sociology of Religion and Fact Analysis, (7) Sociology of Culture and Interethnic Relations, and (8) Quality of Life and Sociology of Deviance.

Students will choose one subject from each package.

Elective subjects are offered for semesters 1-6 both by the department or faculty managing the program of study but can also be chosen from the packages offered by other faculties.

At the West University of Timisoara, all the curricula of the undergraduate degree programs have a compulsory complementary subject that generates transversal competences in each of the 3rd, 4th and 5th semesters, which students choose from an annual offer of more than 160 subjects from different fields than the one they are studying (the offer of complementary subjects that generate transversal competences for students of the undergraduate degree programs at UVT can be consulted on www.dct.uvt.ro). In addition, all the curricula of the undergraduate degree programs also contain the compulsory four-semester Physical Education subject, with students having the possibility to choose from a wide range of sports subjects each semester.

¹¹ Responsibility and autonomy means the learner's ability to apply his/her knowledge and skills autonomously and responsibly.

In accordance with the provisions of the Regulation on the development of curricula for study programs at the West University of Timisoara, in order for students to receive credits for volunteering activities under the provisions of the National Education Act no. 1/2011, as amended (article 203, paragraph (9)), the subject Volunteering is available every semester in the curricula of all undergraduate and master's degree programs, with the status of elective subject, with a number of 2 ECTS credits.

5. Professional activity and student assessment

The rights, obligations and conditions of students' professional activity at the West University of Timisoara are regulated by the Code of Students' Rights and Obligations and the Regulation on the professional activity of undergraduate and postgraduate students, approved by the UVT Senate.

The form and methods of assessment/examination for each subject in the curriculum are set out in the subject descriptions.

6. Study finalization exam

In accordance with the Regulations on the organization and conduct of the examinations for the completion of undergraduate and master's degree studies at the West University of Timisoara, approved by the UVT Senate, the examination for the completion of undergraduate studies in any undergraduate degree program organized at UVT consists of two parts:

- part 1: assessment of fundamental and specialist knowledge: 5 credits;
- part 2: preparation and presentation of the results of the undergraduate thesis: 5 credits.

The subjects and the bibliography corresponding to the final examinations are published on the website of each faculty and/or on the UVT website before the beginning of each academic year.

Enrolment for the final examination is subject to the student's choice of the subject of the final thesis within 60 days of the beginning of the academic year of the final year of study.

The period for preparing the bachelor's project begins with the penultimate semester of studies. The final draft of the bachelor's project is completed in the last semester of studies.

Submission of the final version of the final paper on the e-learning platform must be done at least 5 working days before the scheduled starting date of the exam.

Each graduation thesis will be accompanied, at the time of submission, by the Similarity Report resulting from the verification of the originality of the graduation thesis through a specialized software on the UVT e-learning platform.

According to the structure of the academic year, at UVT the final exams can be held in 3 sessions, usually in July, September and February.

7. Training for the didactic profession (if applicable)

Students wishing to opt for a teaching career in pre-university education must also complete the Psycho-pedagogical Training Program (complementary to this study program) in order to certify their competences for the teaching profession and obtain the Certificate of Completion of this program. At the West University of Timisoara this program is organized through the Department for the Preparation of Teaching Staff (DPPD) and can be followed in parallel with university studies or on a postgraduate basis. For more information, visit the link: <https://dppd.uvt.ro>.

STUDIED SUBJECT LIST, BY STUDY YEAR AND SEMESTER

Study year I

Academic year 2022-2023

No.	Subject	C1	C2	Subject code	Semester I				Credit number	Semester II					
					Hour number/week					Credit number	Hour number/week				Credit number
					C	S	L	P			C	S	L	P	
1.	Introduction to sociology	DF	DO	FSPDS01	4	2			8						
2.	Social anthropology	DD	DO	FSPDS02	4	2			8						
3.	Social psychology	DD	DO	FSPDS03	2	1			4						
4.	Social policies	DS	DO	FSPDS04	2	1			3						
5.	Specialty practice I	DD	DO	FSPDS05				2	3						
6.	Applied information technology I	DC	DO	FSPDS06		2			2						
7.	Foreign language I	DC	DO	FSPDS07		2			2						
8.	Physical education I	DC	DO	FSPDS08				1	1						
9.	Ethics, integrity and academic writing	DC	DO	FSPDS09	1	1			2						
10.	Professional counselling and career orientation	DC	DO	FSPDS091		1			1						
11.	Research methodology in social sciences	DF	DO	FSPDS10						4	2		8		
12.	Sociology history	DS	DO	FSPDS11						4	2		8		
13.	Social project management	DS	DO	FSPDS12						2	1		4		
14.	Demographics	DS	DO	FSPDS13						2	1		3		
15.	Specialty practice II	DD	DO	FSPDS14								2	3		
16.	Applied information technology II	DC	DO	FSPDS15							2		2		
17.	Foreign language II	DC	DO	FSPDS16							2		2		
18.	Physical education II	DC	DO	FSPDS17								1	1		
Total					13	10 + 2		3	30 + 3	12	10		3	30 + 1	
Total weekly didactic hours					28				25						
Elective subjects															
No.	Subject	C1	C2	Subject code	Semester I				Credit number	Semester II					
					Hour number/week					Credit number	Hour number/week				Credit number
					C	S	L	P			C	S	L	P	
19.	Volunteering I	DC	DFAC	FSPDS19				1	2						
20.	Philosophy I	DC	DFAC	FSPDS20	1	1			2						
21.	Volunteering II	DC	DFAC	FSPDS21								1	2		

22.	Philosophy II	DC	DFAC	FSPDS22						1	1			2
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Remark

C1	content criterion
C2	obligation criterion
DF	fundamental subjects
DD	field subjects (if applicable)
DS	specialty subjects
DC	complimentary subjects
DO	mandatory subjects
DOP	optional subjects
DFAC	elective subjects
CP	professional competence
CT	transversal competence
C	course-type didactic activity
S	seminary-type didactic activity
L	practical-laboratory-type didactic activity
P	practice-stage-type didactic activity

Study year II
Academic year 2023-2024

No.	Subject	C1	C2	Subject code	Semester I				Credit number	Semester II				Credit number
					Hour number/week					Hour number/week				
					C	S	L	P		C	S	L	P	
1.	Research methods and techniques	DF	DO	FSPDS72	4	2			8					
2.	Contemporary sociologic theories	DD	DO	FSPDS24	4	2			8					
3.	Identity sociology	DS	DO	FSPDS25	2	1			3					
4.	Political sociology	DS	DO	FSPDS26	2	1			3					
5.	Specialty practice III	DD	DO	FSPDS27				3	4					
6.	Foreign language III	DC	DO	FSPDS28		2			2					
7.	Complementary optional subject forming transversal competences I	DC	DO	FSPDS29	1	1			2					
8.	Physical education III	DC	DO	FSPDS30				1	1					
9.	Social statistics	DF	DO	FSPDS31						4	2			8
10.	Specialty practice IV	DD	DO	FSPDS32									3	4
11.	Migration sociology	DS	DO	FSPDS33						2	1			4
12.	Economic sociology	DS	DO	FSPDS34						2	1			4
13.	Legal sociology	DS	DOP	FSPDS35						2	1			3
	International relation sociology	DS	DOP	FSPDS36										
14.	Social development sociology	DS	DOP	FSPDS37						2	1			3
	Social integration sociology	DS	DOP	FSPDS38										
15.	Foreign language IV	DC	DO	FSPDS39							2			2
16.	Complementary optional subject forming transversal competences II	DC	DO	FSPDS40						1	1			2
17.	Physical education IV	DC	DO	FSPDS41									1	1
Total					13	9		4	30 + 1	13	9		4	30 + 1
Total weekly didactic hours					26				26					
Elective subjects														
No.	Subject	C1	C2	Subject code	Semester I				Credit number	Semester II				Credit number
					Hour number/week					Hour number/week				
					C	S	L	P		C	S	L	P	
18.	Volunteering III	DC	DFAC	FSPDS42		1			2					
19.	Logic I	DC	DFAC	FSPDS43	1	1			2					
20.	Volunteering IV	DC	DFAC	FSPDS44							1			2

21.	Logic II	DC	DFAC	FSPDS45						1	1			2
22.	Entrepreneurship competences	DC	DFAC	FSPDS46	1	1			2					
23.	Entrepreneurship competences – practical applications	DC	DFAC	FSPDS47							2			2

Remark

C1	content criterion
C2	obligation criterion
DF	fundamental subjects
DD	field subjects (if applicable)
DS	specialty subjects
DC	complimentary subjects
DO	mandatory subjects
DOP	optional subjects
DFAC	elective subjects
CP	professional competence
CT	transversal competence
C	course-type didactic activity
S	seminary-type didactic activity
L	practical-laboratory-type didactic activity
P	practice-stage-type didactic activity

Study year III
Academic year 2024-2025

No.	Subject	C1	C2	Subject code	Semester I				Semester II					
					Hour number/week				Credit number	Hour number/week				Credit number
					C	S	L	P		C	S	L	P	
1.	Applied sociology laboratory in view of elaborating the bachelor's paper I	DS	DO	FSPDS46			2		4					
2.	Romanian sociologic thinking	DS	DO	FSPDS47	2	1			4					
3.	Social stratification and mobility	DS	DO	FSPDS48	2	1			4					
4.	Rural-urban sociology	DS	DOP	FSPDS49	2	1			4					
	Urban development	DS	DOP	FSPDS50										
5.	Public opinion sociology	DS	DOP	FSPDS51	2	1			4					
	Open course	DS	DOP	FSPDS52										
6.	Family sociology	DS	DOP	FSPDS53	2	1			4					
	Globalization sociology	DS	DOP	FSPDS54										
7.	Gender sociology	DS	DOP	FSPDS55	2	1			4					
	Age and ageing sociology	DS	DOP	FSPDS56										
8.	Complementary optional subject forming transversal competences III	DC	DO	FSPDS57	1	1			2					
9.	Sociology paradigm	DD	DO	FSPDS58						2	1		4	
10.	Applied sociology laboratory in view of elaborating the bachelor's paper II	DS	DO	FSPDS59							2		4	
11.	Communication and mass media sociology	DS	DO	FSPDS60						2	1		4	
12.	Group sociopsychology laboratory	DS	DO	FSPDS61							2		2	
13.	Profession and career sociology	DS	DOP	FSPDS62						2	1		4	
	Labor sociology	DS	DOP	FSPDS63										
14.	Religion sociology*	DS	DOP	FSPDS64						2	1		4	
	Factual analysis*	DS	DOP	FSPDS165										
15.	Culture sociology*	DS	DOP	FSPDS66						2	1		4	
	Interethnic relations*	DS	DOP	FSPDS67										

16.	Life quality*	DS	DOP	FSPDS68						2	1			4
	Deviance sociology*	DS	DOP	FSPDS69										
Total					13	7	2			30	12	6	4	30
Total weekly didactic hours					22				22					
Elective subjects														
No.	Subject	C1	C2	Subject code	Semester I				Semester II					
					Hour number/week				Credit number	Hour number/week				Credit number
					C	S	L	P		C	S	L	P	
26.	Volunteering V	DC	DFAC	FSPDS70		1				1				
27.	Volunteering VI	DC	DFAC	FSPDS71							1			2

Remark

C1	content criterion
C2	obligation criterion
DF	fundamental subjects
DD	field subjects (if applicable)
DS	specialty subjects
DC	complimentary subjects
DO	mandatory subjects
DOP	optional subjects
DFAC	elective subjects
CP	professional competence
CT	transversal competence
C	course-type didactic activity
S	seminary-type didactic activity
L	practical-laboratory-type didactic activity
P	practice-stage-type didactic activity

GENERAL ROUND-UP I (according to the content criterion)

No.	Subject type	Total hour number						Total		ARACIS specific standard provision
		Year I		Year II		Year III		Hours	% of total	
		Course	S/L	Course	S/L	Course	S/L			
1.	Fundamental	8	4	8	4			24	36%	At least 25%
2.	Field (if applicable)	6	7	4	8	2	1	28		
3.	Specialty	10	5	12	6	22	17	72	51%	At least 50%
4.	Complimentary	0	8	2	6	1	1	18	13%	5 – 15%
TOTAL		24	24	26	24	25	19	142	100%	

GENERAL ROUND-UP II (according to the obligation criterion)

No.	Subject type	Total hour number						Total		ARACIS specific standard provision
		Year I		Year II		Year III		Hours	% of total	
		Course	S/L	Course	S/L	Course	S/L			
1.	Mandatory	24	24	22	22	9	11	112	79%	70 – 80%
2.	Optional			4	2	16	8	30	21%	20 – 30%
3.	Elective	2	4	2	4		2	14		Is not calculated for the total
TOTAL		24	24	26	24	25	19	142	100%	