

PSYCHOLOGY BACHELOR PROGRAM

EDUCATIONAL PLAN

Valid starting with the academic year 2022-2023

Faculty:	Sociology and Psychology Faculty
University study cycle:	Bachelor's
Bachelor's university study program name:	Psychology
Name of the qualification ¹ acquired following graduating the study program:	Psychology
Study duration (years):	3
Education form ² :	Full-time education (IF)
Teaching language:	Romanian
Geographic location of conducting the studies:	Timisoara
Study program classification within the science field framework	
Fundamental field:	Social sciences
Science branch:	Psychology and behavioral sciences
Bachelor's university study field:	Psychology
<u>Wide</u> study field name (according to DL-ISCED F-2013):	03 – Social sciences, journalism and information
<u>Restricted</u> study field name (according to DR-ISCED F-2013):	031 – Social and behavioral sciences
<u>Detailed</u> study field name (according to DDS-ISCED F-2013):	0313 – Psychology

¹ Qualification is the formal outcome of an assessment and validation process, which is obtained when a competent body/authority determines that a person has achieved learning outcomes corresponding to pre-established standards. Qualifications acquired by graduates of higher education study programmes are attested by diplomas, certificates and other academic documents issued only by accredited higher education institutions.

² Full-time education (IF) or part-time education (IFR).

GENERAL UNIVERSITY STUDY PROGRAM INTRODUCTION

1. Study program mission³

The undergraduate degree program in Psychology of the Faculty of Sociology and Psychology of the West University in Timisoara aims to meet the most demanding national and international academic evaluation standards, to be comparable with the academic offerings and scientific research offered in other national and international university centers.

Accordingly, the objectives of the undergraduate program in Psychology are:

1. Initial training of psychology specialists, at the standard required by the current and prospective level of development of society;
2. Integration of current scientific research in the field of psychology, at international level, in the training of students, as well as in the contents taught;
3. Supporting the complex training of students by making curricula compatible and promoting training based on scientific evidence, comparable with that at international level and adapted to the needs of employers and beneficiaries of psychological services, through the establishment and development of national and international partnerships with higher education and research institutions and potential employers and beneficiaries.

Study program general objective

Through our undergraduate studies in Psychology we aim to cover all four major areas of applied psychology recognized by the Romanian College of Psychologists: clinical, organizational,

³ The mission and objectives of the degree programme must be in line with the mission of the West University of Timisoara and the requirements identified on the labour market.

According to the University Charter (article 5), the general mission of UVT is advanced scientific research and education, generating and transferring knowledge to society through:

- a) scientific research, development, innovation and technology transfer, through individual and collective creation, in the fields of science, engineering, literature and the arts, by ensuring physical and sports performance and development, as well as the exploitation and dissemination of their results;
- b) initial and continuing training, at university level, with the aim of personal development, professional insertion of the individual and meeting the skills needs of the socio-economic environment.

UVT assumes its own mission as a catalyst for the development of Romanian society by creating an innovative and participative environment for scientific research, learning, cultural-artistic creation and sports performance, transferring skills and knowledge to the community through the education, research and consultancy services it offers to partners in the economic and socio-cultural environment.

The realisation of UVT's mission is embodied in (article 6 of the UVT Charter):

- promotion of scientific research, literary-artistic creation and sports performance;
- initial and continuous training of qualified and highly qualified human resources;
- development of critical thinking and creative potential of the members of the university community;
- creation, hoarding and dissemination of the values of human culture and civilization;
- promotion of multicultural, multilingual and interfaith interferences;
- affirmation of Romanian culture and science in the world circuit of values;
- development of the Romanian society within the framework of a free and democratic state based on the rule of law.

educational and national security. At the same time, the focus is on the development of transversal competences, required on the labor market in most fields of activity.

2. Competences and expected learning outcomes within the study program

A. COMPETENCES⁴

Key-competences⁵:

- Personal, social and learning to learn skills (the ability to reflect on oneself, manage time and information effectively, work constructively in teams, maintain resilience and manage one's own learning and career).
- Digital skills (confident, critical and responsible use of digital technologies and their use for learning, at work, and for participation in society).
- Entrepreneurial skills (the ability to act on opportunities and ideas and turn them into value for others. They are based on creativity, critical thinking and problem solving, taking initiative and perseverance, and the ability to work collaboratively to plan and manage projects that have cultural, social or financial value).
- Citizenship skills (the ability to act as responsible citizens and to participate fully in civic and social life, based on an understanding of social, economic, legal and political concepts and structures, as well as global developments and sustainability).

Professional competences⁶:

- C1. Working with concepts fundamental to the field of psychology;
- C2. Designing and carrying out research in psychology;
- C3. Critical evaluation of problematic situations and possible solutions in psychology;
- C4. Individual psychological assessment;
- C5. Forming a creative-innovative behavior in the field of psychology as a science;
- C6. Interpersonal relations and communication specific to the field of psychology.

Transversal competences⁷:

a) Personal competences:

- Awareness of the need for lifelong learning; effective use of learning resources and techniques for personal and professional development;
- Problem solving and appropriate decision making;
- Use of ICT information and communication technology.

⁴ Competence is the demonstrated ability to select, combine and make appropriate use of personal, social and/or methodological knowledge, skills and abilities, and other acquisitions of values and attitudes, for the successful handling of a given category of work or learning situations and for effective and efficient professional or personal development.

⁵ Key competences for lifelong learning are those competences that all citizens need for personal fulfilment and development, employment, social inclusion and active citizenship, and are developed in the perspective of lifelong learning, from early childhood and throughout adult life, through formal, non-formal and informal learning.

⁶ Occupational competences are the ability to perform the activities required in the workplace at the quality level specified in the occupational standard. They are acquired formally, i.e. by completing a programme organised by an accredited institution.

⁷ Cross-curricular competences are value and attitudinal acquisitions that go beyond a specific field/programme of study and are expressed by the following descriptors: autonomy and responsibility, social interaction, personal and professional development.

b) Interpersonal competences:

- Responsible execution of professional tasks under conditions of restricted autonomy and qualified assistance;
- Familiarity with roles and activities specific to teamwork and distribution of tasks to subordinate levels.

c) Global citizenship competences:

- Development of initiative and entrepreneurship;
- Respect and development of professional values and ethics;
- Recognition of and respect for diversity and multiculturalism.

B. EXPECTED LEARNING OUTCOMES⁸

a) Knowledge⁹ - According to the European Qualifications Framework (EQF), the learning outcomes at level 6 of qualification, corresponding to undergraduate studies, imply advanced knowledge in a field of work or study involving critical understanding of theories and principles:

C1. Working with concepts fundamental to the field of psychology

Graduates:

- a) have the knowledge and ability to understand and describe the main concepts, paradigms and methodologies used in psychological research and practice;
- b) have the basic knowledge and ability to develop and interpret a psychological assessment, using specific psychological terminology, methods and tools;
- c) have the ability to adapt terminology and communication strategies according to the socio-professional categories targeted as customers and the type of intervention.

C2. Design and conduct research in psychology

- a) Graduates have the ability to formulate hypotheses and operationalize key concepts to explain and interpret phenomena faced by individuals in their personal or professional lives;
- b) Graduates can explain and interpret psychological phenomena and processes by applying fundamental knowledge.

b) Skills¹⁰ - According to the European Qualifications Framework (EQF), the learning outcomes at qualification level 6, corresponding to undergraduate studies, involve advanced skills, demonstrating control and innovation, required to solve complex and unpredictable problems in a specialized field of work or study:

C3. Critical evaluation of problematic situations and possible solutions in psychology

Graduates should demonstrate the ability to:

- a) analyze and interpret empirical data, critically and constructively evaluate their own psychological research and assessment;

⁸ Learning outcomes are statements that refer to what a learner knows, understands and is able to do at the end of a learning process and are defined as knowledge, skills, responsibility and autonomy.

⁹ Knowledge is the result of assimilating information through learning. Knowledge is the body of facts, principles, theories and practices related to a particular field of work or study. Knowledge is described as theoretical and/or factual. Knowledge is expressed through the following descriptors: knowledge, understanding and use of specific language, explanation and interpretation.

¹⁰ Skill is the ability to apply and use knowledge to accomplish tasks and solve problems. Skills are described as cognitive (involving the use of logical, intuitive and creative thinking) or practical (involving manual dexterity and the use of methods, materials, tools and instruments). Skills are expressed by the following descriptors: application, transfer and problem solving, critical and constructive reflection, creativity and innovation.

- b) construct and evaluate psychological indicators relevant to psychological research;
- c) interpret and critically evaluate solutions offered by referential theory.

C4. Individual psychological assessment

- a) Graduates should demonstrate the ability to apply their acquired knowledge to situations of medium complexity and to formulate well-reasoned conclusions by presenting and interpreting a psychological assessment as a means of illustrating the rules, methods, techniques and procedures of analysis and research already known and assimilated;
- b) Graduates should demonstrate the ability to identify key issues for psychological research and practice from situations similar to those already known or encountered in the theories and case studies/examples of good practice analyzed;
- c) Graduates should demonstrate the ability to carry out an anamnestic and primary counselling approach.

C5. Training a creative-innovative behavior in the field of psychology as a science

Graduates should be able to:

- a) develop a psychological research project of medium complexity, based on the main psychological paradigms and theories acquired, including the argumentation of the methods, techniques, procedures and tools applied;
- b) create and manage databases with psychological variables.

C6. Interpersonal relations and communication specific to the field of psychology

Graduates should be able to:

- a) use correctly the language and terminology specific to the field of study in which they have been trained, so as to be able to communicate and interact with other people in teams focused on the achievement of common tasks and with future customers in assessment, counselling, guidance activities;
 - b) read and debate the contents of books, case studies, etc. in the field of study, thus demonstrating at least the ability to understand and convey the basic elements of the contents in question;
 - c) present arguments in front of an audience made up of people with different levels of training and education, so that, through the language used, they can make themselves understood by other categories of people;
 - d) demonstrate the ability to work in teams (either through curricular activities, e.g. participation in joint projects, or through extra-curricular activities);
 - e) to demonstrate the assimilation of group relationship techniques, empathic interpersonal communication skills and the assumption of specific roles in teamwork.
- c) Responsibility and autonomy¹¹ - According to the European Qualifications Framework (EQF), the learning outcomes at level 6 of qualification, corresponding to undergraduate studies, involve managing complex technical or professional activities or projects, taking responsibility for decision-making in unpredictable work or study situations and taking responsibility for managing the professional development of individuals and groups:

Graduates should demonstrate that:

- a) they have mastered the ability to work independently (possibly with minimal guidance) to obtain information (bibliographic, case studies, theories, best practice guides, etc.) necessary to carry out a specific task associated with one of the fields studied;
- b) they have the ability to identify their own sources and resources of learning;
- c) they have the ability to reflect on the progress made in the learning process;

¹¹ Responsibility and autonomy means the learner's ability to apply his/her knowledge and skills autonomously and responsibly.

d) they have mastered the strategies of rigorous, efficient and responsible work, punctuality and personal responsibility for the result, based on the principles, rules and values of the professional code of ethics.

Graduates should demonstrate:

- a) the mastery and use of effective learning methods and techniques;
- b) the development of continuous and conscious self-monitoring skills with regard to learning motivations in relation to their own professional and personal development goals;
- c) the ability to make distinctions between data, information and knowledge and to apply knowledge management techniques;
- d) an awareness of extrinsic and intrinsic motivations for lifelong learning.

3. Positions being able to be practiced within the labor market

Clinic psychology specialist psychologist (clinician psychologist) – COR 263401
Psychologic counselling specialist psychologist (psychologic counsellor) – COR 263402
Psychotherapy specialist psychologist (psychotherapist) – COR 263403
Labor and organizational psychology specialist psychologist (organizational psychologist) – COR 263404
Transport psychology specialist psychologist (transport psychologist) – COR 263405
Service-applied psychology specialist psychologist (service psychologist) – COR 263406
Educational psychology, school and vocational counselling specialist psychologist – COR 263407
School psychologist – COR 263414
National-security-applied psychology specialist psychologist – COR 263409
Judicial psychology specialist psychologist – polygraph-technique-simulated behavior assessment – COR 263410

In the connected field:

Occupational therapist – COR 263419
Personal development counsellor – COR 242324
Coaching activity specialist (coach) – COR 242412
Trainer – COR 242401
Human resource specialist/consultant – COR 242314
School counsellor – COR 235903
Logaedic therapist – COR 226603

4. Insuring flexible learning trajectories within the study program

Flexibility in the study program is provided through optional subjects, elective subjects and complementary subjects.

Optional subjects are offered for semesters 1 - 6 and are grouped into optional packages that complete the student's specialization pathway.

In the first year, we have a package of optional subjects in the first semester consisting of Debate and Argumentation Techniques and Communication Laboratory, in order to train communication and argumentation skills. In the second semester, the package of optional subjects includes the subjects Manipulation and false mind reading techniques which aim at training students' critical thinking and orienting them towards valuing the empirical evidence provided by psychological research, versus Psychological Skills which aim at training skills needed by professionals in psychology.

In year 2, the optional subject package in semester 1 includes the subjects Political Psychology, Psychology of Learning, Psychology of Religion and Psychology of Personal Power,

chosen for different specialization directions. In Semester 2, we have two subject packages. The first consists of Ethno-psychology, Psychoanalysis and Psychology of Sport, built on the same principle of correspondence with different specialization directions. The second package consists of Techniques for Stimulating Creativity, Family Psychology and Profiles of Dysfunctional Behavior.

In year 3, the Curriculum contains three or two packages of optional subjects each semester. Thus, in the first semester, the first package of subjects consists of Defectology and Speech Therapy, Forensic Psychology, Economic Psychology, the second package contains the subjects Applied Social Psychology, Intercultural Psychology and Digital Storytelling, and the third package contains Psycho-sexology, Counselling in Learning and School Adaptation and Military Psychology. It can be seen that coherent educational pathways can be chosen, with subjects from different fields in each package. In the second semester, we have two packages of optional subjects, the first consisting of Applied Ethics in Psychology, Cognitive Behavioral Interventions and Communication Psychology. The second package of optional subjects contains Applied Psychology in Transport, Environmental Psychology and Transpersonal Psychology.

Elective subjects are offered for semesters 1-6 both by the department or faculty managing the study program, but they can also be chosen from the packages offered by other faculties.

At the West University in Timisoara, all the curricula of the undergraduate degree programs have a compulsory complementary subject that generates transversal competences in each of the 3rd, 4th and 5th semesters, which students choose from an annual offer of more than 160 subjects from different fields than the one they are studying (the offer of complementary subjects that generate transversal competences for students of the undergraduate degree programs at UVT can be consulted on www.dct.uvt.ro). In addition, all the curricula of the undergraduate degree programs also contain the compulsory four-semester Physical Education subject, with students having the possibility to choose from a wide range of sports subjects each semester.

In accordance with the provisions of the Regulation on the development of curricula for study programs at the West University in Timisoara, in order for students to receive credits for volunteering activities under the provisions of the National Education Act no. 1/2011, as amended (article 203, paragraph (9)), the subject Volunteering is available every semester in the curricula of all undergraduate and master's degree programs, with the status of elective subject, with a number of 2 ECTS credits.

5. Professional activity and student assessment

The rights, obligations and conditions of students' professional activity at the West University in Timisoara are regulated by the Code of Students' Rights and Obligations and the Regulation on the professional activity of undergraduate and postgraduate students, approved by the UVT Senate.

The form and methods of assessment/examination for each subject in the curriculum are set out in the subject descriptions.

6. Study finalization exam

In accordance with the Regulations on the organization and conduct of the examinations for the completion of undergraduate and master's degree studies at the West University of Timisoara, approved by the UVT Senate, the examination for the completion of undergraduate studies in any undergraduate degree program organized at UVT consists of two parts:

- part 1: assessment of fundamental and specialist knowledge – written examination: 5 credits;
- part 2: preparation and presentation of the results of the undergraduate thesis: 5 credits.

The subjects and the bibliography corresponding to the final examinations are published on the website of each faculty and/or on the UVT website before the beginning of each academic year.

Enrolment for the final examination is subject to the student's choice of the subject of the final thesis within 60 days of the beginning of the academic year of the final year of study.

Submission of the final version of the final paper on the e-learning platform must be done at least 5 working days before the scheduled starting date of the exam.

Each graduation thesis will be accompanied, at the time of submission, by the Similarity Report resulting from the verification of the originality of the graduation thesis through a specialized software on the UVT e-learning platform.

According to the structure of the academic year, at UVT the final exams can be held in 3 sessions, usually in July, September and February.

Period of preparation of the bachelor project (thesis): from the penultimate semester of studies.

Finalization of the bachelor project: in the last semester of studies.

7. Training for the didactic profession (if applicable)

Students wishing to opt for a teaching career in pre-university education must also complete the Psycho-pedagogical Training Program (complementary to this study program) in order to certify their competences for the teaching profession and obtain the Certificate of Completion of this program. At the West University in Timisoara this program is organized through the Department for the Preparation of Teaching Staff (DPPD) and can be followed in parallel with university studies or on a postgraduate basis. For more information, visit the link: <https://dppd.uvt.ro>.

STUDIED SUBJECT LIST, BY STUDY YEAR AND SEMESTER

Study year I

Academic year 2022-2023

No.	Subject	C1	C2	Subject code	Semester I				Semester II					
					Hour number/week				Credit number	Hour number/week				Credit number
					C	S	L	P		C	S	L	P	
1.	Psychology fundaments I	DD	DO	PIP1101	2	2			6					
2.	Neuropsychology	DD	DO	PIP1102	2	1			5					
3.	Experimental psychology	DD	DO	PIP1103	2		2		5					
4.	Psychologic statistics	DD	DO	PIP1104	2		2		5					
5.	Psychology fundaments II	DD	DO	PIP1201						2	2		5	
6.	Psychology history	DD	DO	PIP1202						2			3	
7.	Specialty practice. Academic techniques and skills	DS	DO	PIP1106				3	3					
8.	Debate and argumentation techniques	DS	DOP	PIP1107	1	1			2					
	Communication laboratory			PIP1108										
9.	Manipulation and false thought-reading techniques	DS	DOP	PIP1203						1	1		3	
	Psychologic skills			PIP1204										
10.	Age psychology I	DS	DO	PIP1205						2	2		5	

11.	Educational psychology	DS	DO	PIP1206						2	2			5
12.	Cognitive psychology	DS	DO	PIP1207						2	1			4
13.	Human behavior genetics	DS	DO	PIP1208						2	1			3
14.	Psychology-applied ICT	DC	DO	PIP1105	1		1		2					
15.	English language I	DC	DOP	PIP1111		2			2					
	French language I			PIP1112										
16.	English language II	DC	DOP	PIP1209							2			2
	French language II			PIP1210										
17.	Physical education I	DC	DO	PIP1113			1		1					
18.	Physical education II	DC	DO	PIP1211								1		1
19.	Academic ethics, integrity and writing	DC	DO	PIP1114	1	1			2					
20.	Professional counselling and career orientation	DC	DO	PIP1115		1			1					
Total					11	8	6	3	34	13	11	1		31
Total weekly didactic hours					28				25					
Elective subjects														
No.	Subject	C1	C2	Subject code	Semester I				Credit number	Semester II				Credit number
					Hour number/week					Hour number/week				
					C	S	L	P		C	S	L	P	
1.	Volunteering I	DC	DFAC	PIP1116				1	2					

Remark

C1	content criterion
C2	obligation criterion
DF	fundamental subjects
DD	field subjects (if applicable)
DS	specialty subjects
DC	complimentary subjects
DO	mandatory subjects
DOP	optional subjects
DFAC	elective subjects
CP	professional competence
CT	transversal competence
C	course-type didactic activity
S	seminary-type didactic activity
L	practical-laboratory-type didactic activity
P	practice-stage-type didactic activity

Study year II
Academic year 2023-2024

No.	Subject	C1	C2	Subject code	Semester I				Semester II					
					Hour number/week				Credit number	Hour number/week				Credit number
					C	S	L	P		C	S	L	P	
1.	Personality psychology	DD	DO	PIP2101	2	2			6					
2.	Psychologic assessment theoretical bases	DD	DO	PIP2102	2	2			4					
3.	Social psychology I	DD	DO	PIP2103	2	2			5					
4.	Age psychology II	DS	DO	PIP2104	2	1			5					
5.	Political psychology	DS	DOP	PIP2105	2	1			4					
	Learning psychology			PIP2106										
	Religion psychology			PIP2107										
	Personal power psychology			PIP2108										
6.	Specialty practice	DS	DO	PIP2109			3	3						
7.	Labor and staff psychology	DS	DO	PIP2201						2	2		5	
8.	Psychopathology	DS	DO	PIP2202						2	2		6	
9.	Psychologic testing I. Personality assessment	DS	DO	PIP2203						2	2		6	
10.	Social psychology II	DS	DO	PIP2204						2	2		5	
11.	Ethno-psychology	DS	DOP	PIP2205						1	1		2	
	Psychoanalysis			PIP2206										
	Sport psychology			PIP2207										
12.	Creativity stimulation techniques	DS	DOP	PIP2208						1	1		2	
	Family psychology			PIP2209										
	Dysfunctional behavior profiles			PIP2210										
13.	Complementary optional subject forming transversal competences I	DC	DOP	PIP2110	1	1			2					
14.	Complementary optional subject forming transversal competences II	DC	DOP	PIP2211						1	1		2	
15.	English language III	DC	DOP	PIP2111	1	1			2					
	French language III			PIP2112										
16.	English language IV	DC	DOP	PIP2212						1	1		2	
	French language IV			PIP2213										
17.	Physical education III	DC	DO	PIP2113			1		1					
18.	Physical education IV	DC	DO	PIP2214								1	1	

Total					12	10	1	3	32	12	12	1		31
Total weekly didactic hours					26					25				
Elective subjects														
No.	Subject	C1	C2	Subject code	Semester I				Credit number	Semester II				Credit number
					Hour number/week					Hour number/week				
					C	S	L	P		C	S	L	P	
1.	Volunteering III	DC	DFAC	PIP2114				1	2					
2.	Volunteering IV	DC	DFAC	PIP2115									1	2
3.	Entrepreneurship competences	DC	DFAC	PIP2116	1	1			2					
4.	Entrepreneurship competences – practical applications	DC	DFAC	PIP2117							2			2

Remark

C1	content criterion
C2	obligation criterion
DF	fundamental subjects
DD	field subjects (if applicable)
DS	specialty subjects
DC	complimentary subjects
DO	mandatory subjects
DOP	optional subjects
DFAC	elective subjects
CP	professional competence
CT	transversal competence
C	course-type didactic activity
S	seminary-type didactic activity
L	practical-laboratory-type didactic activity
P	practice-stage-type didactic activity

Study year III
Academic year 2024-2025

No.	Subject	C1	C2	Subject code	Semester I				Credit number	Semester II				Credit number
					Hour number/week					C	S	L	P	
					C	S	L	P						
1.	Research methodology	DD	DO	PIP3101	1		1		3					
2.	Data analysis	DD	DO	PIP3201						2		2	7	
3.	Clinic and medical psychology	DS	DO	PIP3102	2	2			5					
4.	Organizational psychology	DS	DO	PIP3103	2	2			5					
5.	Psycho-educational and career counselling	DS	DO	PIP3104	2	1			4					
6.	Psychologic testing II. Skill assessment	DS	DO	PIP3105	1	2			4					
7.	Defectology and logaoedic therapy	DS	DOP	PIP3106	2	1			3					
	Judicial psychology			PIP3107										
	Economic psychology			PIP3807										
8.	Applied social psychology	DS	DOP	PIP3109	2	1			2					
	Intercultural psychology			PIP31010										
	Digital storytelling			PIP3111										
9.	Psycho-sexology	DS	DOP	PIP3112	1	1			2					
	Learning counselling and school adaptation			PIP3113										
	Military psychology			PIP3114										
10.	Introduction to psychotherapy	DS	DO	PIP3202						2	2			5
11.	Driving psychology	DS	DO	PIP3203						2	1			4
12.	Psychology-applied ethics	DS	DOP	PIP3204						2	1			4
	Cognitive-behavioral interventions			PIP3205										
	Communication psychology			PIP3206										
13.	Transport-applied psychology	DS	DOP	PIP3207						2	1			4
	Environmental psychology			PIP3208										
	Transpersonal psychology			PIP3209										
14.	Specialty practice	DS	DO	PIP3210								3	2	
15.	Complementary optional subject forming transversal competences III	DC	DOP	PIP3112	1	1			2					
Total					14	11	1		30	10	5	7	3	30

Total weekly didactic hours					26		25							
Elective subjects														
No.	Subject	C1	C2	Subject code	Semester I				Semester II					
					Hour number/week				Credit number	Hour number/week				Credit number
					C	S	L	P		C	S	L	P	
1.	Volunteering V	DC	DFAC	PIP3113				1	2					
2.	Volunteering VI	DC	DFAC	PIP3114								1	2	

Remark

C1	content criterion
C2	obligation criterion
DF	fundamental subjects
DD	field subjects (if applicable)
DS	specialty subjects
DC	complimentary subjects
DO	mandatory subjects
DOP	optional subjects
DFAC	elective subjects
CP	professional competence
CT	transversal competence
C	course-type didactic activity
S	seminary-type didactic activity
L	practical-laboratory-type didactic activity
P	practice-stage-type didactic activity

GENERAL ROUND-UP I (according to the content criterion)

No.	Subject type	Total hour number						Total		ARACIS specific standard provision
		Year I		Year II		Year III		Hours	% of total	
		Courses	S/L	Courses	S/L	Courses	S/L			
1.	Field	12	9	6	6	3	3	39	25.16%	At least 20%
2.	Specialty	10	11	14	15	20	23	93	60.38%	At least 50%
3.	Complimentary	2	9	4	6	1	1	23	14.83%	At least 5%
TOTAL		24	29	24	26	24	27	155	100%	

GENERAL ROUND-UP II (according to the obligation criterion)

No.	Subject type	Total hour number						Total		ARACIS specific standard provision
		Year I		Year II		Year III		Hours	% of total	
		Course	S/L	Course	S/L	Course	S/L			
1.	Mandatory	22	20	16	20	13	19	110	74.32%	70 – 80%
2.	Optional	2	6	8	7	9	6	38	25.67%	20 – 30%
3.	Elective		2	1	5					Is not calculated for the total
TOTAL		24	26	24	27	22	25	148	100%	