

**CHILD AND FAMILY WELFARE MANAGEMENT AND SUPERVISING  
MASTER PROGRAM**

**EDUCATIONAL PLAN**

Valid starting with the academic year 2022-2023

Faculty:	Sociology and Psychology Faculty
University study cycle:	Master's
Master's university study program name:	Child and family welfare management and supervising
Name of the qualification <sup>1</sup> acquired following graduating the study program:	Specialist in child and family protection field management and supervising
Study duration (years):	2
Education form <sup>2</sup> :	Full-time education (IF)
Teaching language:	Romanian language
Geographic location of conducting the studies:	Timisoara, Romania
Study program classification within the science field framework	
Fundamental field:	Social sciences
Science branch:	Sociology
Master's university study field:	Social work
<u>Wide</u> study field name (according to DL-ISCED F-2013):	09 – Social health and care
<u>Restricted</u> study field name (according to DR-ISCED F-2013):	092 – Social care
<u>Detailed</u> study field name (according to DDS-ISCED F-2013):	0923 – Social care and counselling

<sup>1</sup> Qualification is the formal outcome of an assessment and validation process, which is obtained when a competent body/authority determines that a person has achieved learning outcomes corresponding to pre-established standards. Qualifications acquired by graduates of higher education study programmes are attested by diplomas, certificates and other academic documents issued only by accredited higher education institutions.

<sup>2</sup> Full-time education (IF) or part-time education (IFR).

## GENERAL UNIVERSITY STUDY PROGRAM INTRODUCTION

### 1. Study program mission

The mission and objectives of the Master's degree program Management and Supervision in Child and Family Welfare are integrated in the mission and objectives of the West University of Timisoara, assumed by the University Charter.

The mission of the Master's degree program Management and Supervision in Child and Family Welfare is to train and educate specialized professionals who will be able to carry out supervisory and quality assurance activities in the management of social welfare institutions (public and private).

The objectives of the Master's degree program Management and Supervision in Child and Family Welfare are:

- to deepen knowledge and interdisciplinary professional action skills;
- to improve the quality of child and family services in Romania by improving practitioners' skills;
- to promote an attitude of understanding and respect towards children and families;
- to institutionalize the specialization.

### 2. Competences and expected learning outcomes within the study program

#### A. COMPETENCES<sup>3</sup>

Key-competences<sup>4</sup>:

CC1. Personal, social and learning skills;

CC2. Competences in science;

CC3. Digital skills.

Professional competences<sup>5</sup>:

CP1. Knowledge of the law and the best interests of the child;

CP2. Development, implementation and evaluation of social care projects, programs and policies for different vulnerable groups;

CP3. Identification, information gathering, documentation, evaluation and recording of information, analysis, evaluation and specific interventions to reduce social risks at individual, family, group, community and societal levels;

CP4. Working with fundamental theories and concepts in management and supervision;

CP5. Diagnosis of the organizational environment in social care.

Transversal competences<sup>6</sup>:

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<sup>3</sup> Competence is the demonstrated ability to select, combine and make appropriate use of personal, social and/or methodological knowledge, skills and abilities, and other acquisitions of values and attitudes, for the successful handling of a given category of work or learning situations and for effective and efficient professional or personal development.

<sup>4</sup> Key competences for lifelong learning are those competences that all citizens need for personal fulfilment and development, employment, social inclusion and active citizenship, and are developed in the perspective of lifelong learning, from early childhood and throughout adult life, through formal, non-formal and informal learning.

<sup>5</sup> Occupational competences are the ability to perform the activities required in the workplace at the quality level specified in the occupational standard. They are acquired formally, i.e. by completing a programme organised by an accredited institution.

<sup>6</sup> Cross-curricular competences are value and attitudinal acquisitions that go beyond a specific field/programme of study and are expressed by the following descriptors: autonomy and responsibility, social interaction, personal and professional development.

a) Personal competences:

CT1. Applying the principles, rules and values of the code of professional ethics in diverse social and professional contexts;

CT2. Objective self-assessment of the need for vocational training and identification of resources and ways of personal and professional development in order to integrate and adapt to the requirements of the labor market.

b) Interpersonal competences:

CT3. Ability to solve problems, conflicts, make decisions, collaborate in multidisciplinary team;

CT4. Social empathy and positive relationship with community members.

c) Global citizenship competences:

CT5. Recognizing and respecting ethnic and intercultural diversity in interactions with beneficiaries and other social actors.

## B. EXPECTED LEARNING OUTCOMES<sup>7</sup>

a) Knowledge<sup>8</sup> - According to the European Qualifications Framework (EQF), the learning outcomes at level 7 of qualification, corresponding to Master's degree studies, involve highly specialized knowledge and critical awareness, some of which are at the forefront of knowledge in a field of work or study, as a basis for original thinking and/or research:

- R1. Knowledge of how to carry out analysis and synthesis;
- R2. General knowledge of management;
- R3. Knowledge of ensuring team motivation;
- R4. Knowledge of social care legislation;
- R5. Knowledge of qualitative and quantitative methodologies in the analysis of social services.

b) Skills<sup>9</sup> - According to the European Qualifications Framework (EQF), the learning outcomes at level 7 of the qualification, corresponding to Master's degree studies, involve specialist skills for problem-solving in research and/or innovation, for developing new knowledge and procedures and for integrating knowledge from different fields:

- R6. Evaluation of the professional performance of team members;
- R7. Development of evaluation criteria;
- R8. Communicating decisions to the team and involving the team in the decision-making process;
- R9. Skills in strategy development and implementation.

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<sup>7</sup> Learning outcomes are statements that refer to what a learner knows, understands and is able to do at the end of a learning process and are defined as knowledge, skills, responsibility and autonomy.

<sup>8</sup> Knowledge is the result of assimilating information through learning. Knowledge is the body of facts, principles, theories and practices related to a particular field of work or study. Knowledge is described as theoretical and/or factual. Knowledge is expressed through the following descriptors: knowledge, understanding and use of specific language, explanation and interpretation.

<sup>9</sup> Skill is the ability to apply and use knowledge to accomplish tasks and solve problems. Skills are described as cognitive (involving the use of logical, intuitive and creative thinking) or practical (involving manual dexterity and the use of methods, materials, tools and instruments). Skills are expressed by the following descriptors: application, transfer and problem solving, critical and constructive reflection, creativity and innovation.

c) Responsibility and autonomy<sup>10</sup> - According to the European Qualifications Framework (EQF), the learning outcomes related to level 7 qualifications, corresponding to Master's degree studies, involve managing and transforming work or study situations that are complex, unpredictable and require new strategic approaches, by taking responsibility for contributing to professional knowledge and practice and/or reviewing the strategic performance of teams:

- R10. Ability to work both independently and in a team or group to accomplish a specific task;
- R11. Self-assessment skills and reflective practice of compliance with values and principles of professional ethics in decision-making.

3. Positions being able to be practiced within the labor market

- Social Services Supervisor - COR Code 263513
- Social Inspector - COR Code 263512

4. Insuring flexible learning trajectories within the study program

Flexibility in the study program is provided by optional subjects, elective subjects and complementary subjects.

Elective subjects are proposed for the two semesters by the Department of Social Care or the Faculty of Sociology and Psychology, which manages the study program, but can also be chosen from the packages offered by other UVT faculties.

In accordance with the provisions of the Regulation on the development of curricula for study programs at the West University of Timisoara, in order for students to receive credits for volunteering activities under the provisions of the National Education Act no. 1/2011, as amended (article 203, paragraph (9)), the subject Volunteering is available every semester in the curricula of all undergraduate and master's degree programs, with the status of elective subject, with a number of 2 ECTS credits.

### **5. Professional activity and student assessment**

The rights, obligations and conditions of students' professional activity at the West University of Timisoara are regulated by the Code of Students' Rights and Obligations and the Regulation on the professional activity of undergraduate and postgraduate students, approved by the UVT Senate.

The form and methods of assessment/examination for each subject in the curriculum are set out in the subject descriptions.

### **6. Study finalization exam**

In accordance with the Regulations on the organization and conduct of the examinations for the completion of undergraduate and master's degree studies at the West University of Timisoara, approved by the UVT Senate, the examination for the completion of master's degree studies in any master's degree program organized at UVT consists of a dissertation examination, for which 10 credits are awarded.

The subjects and the bibliography corresponding to the final examinations are published on the website of each faculty and/or on the UVT website before the beginning of each academic year.

Enrolment for the final examination is subject to the student's choice of the subject of the final thesis within 60 days of the beginning of the academic year of the final year of study.

Submission of the final version of the final paper on the e-learning platform must be done at least 5 working days before the scheduled starting date of the exam.

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<sup>10</sup> Responsibility and autonomy means the learner's ability to apply his/her knowledge and skills autonomously and responsibly.

Each graduation thesis will be accompanied, at the time of submission, by the Similarity Report resulting from the verification of the originality of the graduation thesis through a specialized software on the UVT e-learning platform.

According to the structure of the academic year, at UVT the final exams can be held in 3 sessions, usually in July, September and February.

#### **7. Training for the didactic profession (if applicable)**

Students wishing to opt for a teaching career in pre-university education must also complete the Psycho-pedagogical Training Program (complementary to this study program) in order to certify their competences for the teaching profession and obtain the Certificate of Completion of this program. At the West University of Timisoara this program is organized through the Department for the Preparation of Teaching Staff (DPPD) and can be followed in parallel with university studies or on a postgraduate basis. For more information, visit the link: <https://dppd.uvt.ro>.

**STUDIED SUBJECT LIST, BY STUDY YEAR AND SEMESTER**
**Study year I**

Academic year 2022-2023

No	Subject	C1	C2	Subject code	Semester I				Credit number	Semester II				Credit number
					Hour number/week					C	S	L	P	
					C	S	L	P						
1.	Introductive management notions	DSi	DO	MS2101	2	2			8					
2.	Specialty practice I	DA	DO	PV2102				2	6					
3.	Research ethics I	DSi	DO	PV2103	1	1			2					
4.	Introduction to supervision	DSi	DO	PV2104	2	2			8					
5.	Social entrepreneurship	DSi	DO	PV2105	1	1			6					
6.	Violence forms and preventing violence against the child	DA	DO	PV2201						2	1			6
7.	Specialty practice II	DA	DO	PV2202									2	6
8.	Management communication techniques	DA	DO	PV2203						2	2			6
9.	Family as social policy object and reformation subject	DA	DO	PV2204						2	1			6
10.	Child and family social and mental health service management	DSi	DO	PV2205						2	1			6
<b>Total</b>					6	6		2	30	8	5		2	30
<b>Total weekly didactic hours</b>					14				15					
<b>Elective subjects</b>														
	<b>Subject</b>	<b>C1</b>	<b>C2</b>		<b>Semester I</b>				<b>Semester II</b>					

No.				Subject code	Hour number/week				Credit number	Hour number/week				Credit number
					C	S	L	P		C	S	L	P	
1.	Volunteering I	DA	DFA C	PV210 6				1	2					
2.	Volunteering II	DA	DFA C	PV220 6									1	2
3.	Social information technology	DS i	DFA C	PV210 7		1			2					

**Study year II**  
Academic year 2023-2024

No	Subject	C1	C2	Subject code	Semester I				Credit number	Semester II				Credit number
					Hour number/week					C	S	L	P	
					C	S	L	P						
1.	Specialty practice III	DA	DO	MS2101				2	6					
2.	Research ability development	DA	DO	MS2102	2	1			5					
3.	Self-development exercises	DSi	DO	MS2103	1	1			5					
4.	Parental education	DSi	DO	MS2104	2				5					
5.	Systemic and psychopathology analysis	DA	DO	MS2105	2	1			5					
6.	Community intervention/cultural resilience*	DA	DOP	MS2203	1	1			4					
7.	Introduction to mentorship	DA	DOP	MS2204										
8.	Specialty practice IV	DA	DO	MS2205									2	6
9.	Conflict management	DA	DO	MS2202						2	2			7
10.	Service practice supervision types	DSi	DO	MS2204						2	2			7
11.	Practice for dissertation paper elaboration	DA	DO	MS2205									2	4
12.	Management ethics	DA	DO	MS2205						2	2			6
Total					8	4		2	30	6	6	4		30
Total weekly didactic hours					14				16					
Elective subjects														
No	Subject	C1	C2	Subject code	Semester I				Credit number	Semester II				Credit number
					Hour number/week					C	S	L	P	
					C	S	L	P						
1.	Volunteering III	DA	DFA C	MS2106				1	2					



2.	Volunteering IV	D A	DFA C	MS220 6														1	2
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Remark

DF	fundamental subjects
DD	field subjects (if applicable)
DS	specialty subjects
DC	complimentary subjects
DO	mandatory subjects
DOP	optional subjects
DFAC	elective subjects
C	course-type didactic activity
S	seminary-type didactic activity
L	practical-laboratory-type didactic activity
P	practice-stage-type didactic activity