

## SOCIAL WORK BACHELOR PROGRAM

### EDUCATIONAL PLAN

Valid starting with the academic year 2022-2023

Faculty:	Sociology and Psychology Faculty
University study cycle:	Bachelor's
Bachelor's university study program name:	Social work
Name of the qualification <sup>1</sup> acquired following graduating the study program:	Social work
Study duration (years):	3
Education form <sup>2</sup> :	Full-time education (IF)
Teaching language:	Romanian
Geographic location of conducting the studies:	Timisoara, Romania
Study program classification within the science field framework	
Fundamental field:	Social sciences
Science branch:	Sociology
Bachelor's university study field:	Social work
<u>Wide</u> study field name (according to DL-ISCED F-2013):	09 – Social work and care
<u>Restricted</u> study field name (according to DR-ISCED F-2013):	092 – Social work
<u>Detailed</u> study field name (according to DDS-ISCED F-2013):	0923 – Social work and counselling

<sup>1</sup> Qualification is the formal outcome of an assessment and validation process, which is obtained when a competent body/authority determines that a person has achieved learning outcomes corresponding to pre-established standards. Qualifications acquired by graduates of higher education study programmes are attested by diplomas, certificates and other academic documents issued only by accredited higher education institutions.

<sup>2</sup> Full-time education (IF) or part-time education (IFR).

## GENERAL UNIVERSITY STUDY PROGRAM INTRODUCTION

### 1. Study program mission

The undergraduate program in Social work assumes the mission of scientific research and education through activities specific to the university environment:

- Initial and continuous training at university level developed effectively since 1992, with the aim of personal development, professional integration of graduates and meeting the skills needs of the socio-economic environment.
- Advanced scientific research in the field of Social work, through development and innovation activities carried out individually and collectively, achieving an optimal exploitation and dissemination of the results obtained.
- Active involvement with our partners in social intervention projects for the benefit of individuals, groups and communities in crisis situations.

*blazon of the West University in Timisoara, Timis, Romania*

### 2. Competences and expected learning outcomes within the study program

#### A. COMPETENCES<sup>3</sup>

Key-competences<sup>4</sup>:

- CC1. Personal, social and learning to learn skills;
- CC2. Science skills
- CC3. Digital skills.

Professional competences<sup>5</sup>:

- CP1. Identification, information gathering, documentation, assessment and recording of information, analysis, evaluation and specific interventions to reduce social risks at individual, family, group, community and societal levels;
- CP2. Development, implementation and evaluation of Social work projects, programs and policies for different vulnerable groups;
- CP3. Development of prevention and support services and activities for beneficiaries of the Social work system;
- CP4. Counselling in accessing community resources for people and social groups excluded or at risk of social exclusion (institutions, services, benefits);
- CP5. Counselling and other specialized intervention methods provided in family or institutional settings (hospitals, schools, prisons, anti-drug centers, specialized social welfare institutions, etc.) in compliance with the values and principles specific to Social work.

---

<sup>3</sup> Competence is the demonstrated ability to select, combine and make appropriate use of personal, social and/or methodological knowledge, skills and abilities, and other acquisitions of values and attitudes, for the successful handling of a given category of work or learning situations and for effective and efficient professional or personal development.

<sup>4</sup> Key competences for lifelong learning are those competences that all citizens need for personal fulfilment and development, employment, social inclusion and active citizenship, and are developed in the perspective of lifelong learning, from early childhood and throughout adult life, through formal, non-formal and informal learning.

<sup>5</sup> Occupational competences are the ability to perform the activities required in the workplace at the quality level specified in the occupational standard. They are acquired formally, i.e. by completing a programme organised by an accredited institution.

Transversal competences<sup>6</sup>:

a) Personal competences:

- CT1. Objective and reasoned approach, both theoretical and practical, to problem situations in order to solve them efficiently while respecting the values and principles specific to Social work;
- CT2. Objective self-assessment of the need for vocational training and identification of resources and ways of personal and professional development in order to integrate and adapt to the requirements of the labor market.

b) Interpersonal competences:

- CT3. Application of techniques for effective multi-, inter- and trans-disciplinary teamwork on various hierarchical levels at intra- and inter-organizational level.

c) Global citizenship competences:

- CT4. Recognizing and respecting ethnic and intercultural diversity in interactions with beneficiaries and other social actors.

**B. EXPECTED LEARNING OUTCOMES<sup>7</sup>**

a) Knowledge<sup>8</sup> - According to the European Qualifications Framework (EQF), the learning outcomes at level 6 of qualification, corresponding to undergraduate studies, imply advanced knowledge in a field of work or study involving critical understanding of theories and principles:

- R1. Students/learners have knowledge of social issues and phenomena to facilitate the process of change at individual, group, organizational or community level;
- R2. Students/learners know the appropriate legal and policy frameworks for respecting, promoting and protecting the rights of individuals, families, groups and communities;
- R3. Students/learners know the different categories of vulnerable populations and groups for social needs diagnosis and analysis;
- R4. Students/graduates have knowledge of theories, research and intervention methods for developing strategies for social change;
- R5. Students/graduates have knowledge of human behavior.
- R6. Students/graduates have knowledge of the Social work worker's role and professional identity.

b) Skills<sup>9</sup> - According to the European Qualifications Framework (EQF), the learning outcomes at qualification level 6, corresponding to undergraduate studies, involve advanced skills,

---

<sup>6</sup> Cross-curricular competences are value and attitudinal acquisitions that go beyond a specific field/programme of study and are expressed by the following descriptors: autonomy and responsibility, social interaction, personal and professional development.

<sup>7</sup> Learning outcomes are statements that refer to what a learner knows, understands and is able to do at the end of a learning process and are defined as knowledge, skills, responsibility and autonomy.

<sup>8</sup> Knowledge is the result of assimilating information through learning. Knowledge is the body of facts, principles, theories and practices related to a particular field of work or study. Knowledge is described as theoretical and/or factual. Knowledge is expressed through the following descriptors: knowledge, understanding and use of specific language, explanation and interpretation.

<sup>9</sup> Skill is the ability to apply and use knowledge to accomplish tasks and solve problems. Skills are described as cognitive (involving the use of logical, intuitive and creative thinking) or practical (involving manual dexterity and the use of methods, materials, tools and instruments). Skills are expressed by the following descriptors: application, transfer and problem solving, critical and constructive reflection, creativity and innovation.

demonstrating control and innovation, required to solve complex and unpredictable problems in a specialized field of work or study:

- R7. Students/learners are able to communicate through written and oral means with stakeholders, customers, colleagues or other social actors;
- R8. Students/learners can apply Social work theories, techniques, methods and tools to enhance the social well-being of individuals, groups, organizations or communities;
- R9. Students/graduates have the ability to develop, design, coordinate and implement social intervention measures at micro, meso/intermediate and macro levels;
- R10. Students/graduates have the ability to collect and organize relevant data, apply critical thinking to analyze and interpret evidence-based information from customers or other sources;
- R11. Students/graduates have the ability to assess and evaluate individual and community resources and integrate them coherently into social intervention strategies;
- R12. Students/graduates use new technologies, digital resources, on-line communications to select, analyze and present specific quantitative and qualitative information.

c) Responsibility and autonomy<sup>10</sup> - According to the European Qualifications Framework (EQF), the learning outcomes at level 6 of qualification, corresponding to undergraduate studies, involve managing complex technical or professional activities or projects, taking responsibility for decision-making in unpredictable work or study situations and taking responsibility for managing the professional development of individuals and groups:

- R13. Students/graduates have the ability to work both independently and in teams or groups to complete a specific task;
- R14. Students/graduates have skills of self-evaluation and reflective practice in relation to upholding values and principles of professional ethics in decision-making.

### **3. Positions being able to be practiced within the labor market**

- Social work worker - COR code 263501
- Supported employment specialist - COR code 263507
- Social inspector - COR code 263512

### **4. Insuring flexible learning trajectories within the study program**

Flexibility in the study program is provided through optional subjects, elective subjects and complementary subjects.

Optional subjects are offered for semesters 3 - 6 and are grouped into optional packages that complete the student's specialization pathway. The choice of pathway is made by the student before the start of the academic year to which the semesters containing the optional subjects or packages belong.

Elective subjects are offered for semesters 1-6 both by the department or faculty managing the program of study but can also be chosen from the packages offered by other faculties.

At the West University of Timisoara, all the curricula of the undergraduate degree programs have a compulsory complementary subject that generates transversal competences in each of the 3rd, 4th and 5th semesters, which students choose from an annual offer of more than 160 subjects from different fields than the one they are studying (the offer of complementary subjects that generate transversal competences for students of the undergraduate degree programs at UVT can be consulted on [www.dct.uvt.ro](http://www.dct.uvt.ro)). In addition, all the curricula of the undergraduate degree programs

---

<sup>10</sup> Responsibility and autonomy means the learner's ability to apply his/her knowledge and skills autonomously and responsibly.

also contain the compulsory four-semester Physical Education subject, with students having the possibility to choose from a wide range of sports subjects each semester.

In accordance with the provisions of the Regulation on the development of curricula for study programs at the West University of Timisoara, in order for students to receive credits for volunteering activities under the provisions of the National Education Act no. 1/2011, as amended (article 203, paragraph (9)), the subject Volunteering is available every semester in the curricula of all undergraduate and master's degree programs, with the status of elective subject, with a number of 2 ECTS credits.

#### 5. Professional activity and student assessment

The rights, obligations and conditions of students' professional activity at the West University of Timisoara are regulated by the Code of Students' Rights and Obligations and the Regulation on the professional activity of undergraduate and postgraduate students, approved by the UVT Senate.

The form and methods of assessment/examination for each subject in the curriculum are set out in the subject descriptions.

#### 6. Study finalization exam

In accordance with the Regulations on the organization and conduct of the examinations for the completion of undergraduate and master's degree studies at the West University of Timisoara, approved by the UVT Senate, the examination for the completion of undergraduate studies in any undergraduate degree program organized at UVT consists of two parts:

- part 1: assessment of fundamental and specialist knowledge: 5 credits;
- part 2: preparation and presentation of the results of the undergraduate thesis: 5 credits.

The subjects and the bibliography corresponding to the final examinations are published on the website of each faculty and/or on the UVT website before the beginning of each academic year.

Enrolment for the final examination is subject to the student's choice of the subject of the final thesis within 60 days of the beginning of the academic year of the final year of study.

Submission of the final version of the final paper on the e-learning platform must be done at least 5 working days before the scheduled starting date of the exam.

Each graduation thesis will be accompanied, at the time of submission, by the Similarity Report resulting from the verification of the originality of the graduation thesis through a specialized software on the UVT e-learning platform.

According to the structure of the academic year, at UVT the final exams can be held in 3 sessions, usually in July, September and February.

#### 7. Training for the didactic profession (if applicable)

Students wishing to opt for a teaching career in pre-university education must also complete the Psycho-pedagogical Training Program (complementary to this study program) in order to certify their competences for the teaching profession and obtain the Certificate of Completion of this program. At the West University of Timisoara this program is organized through the Department for the Preparation of Teaching Staff (DPPD) and can be followed in parallel with university studies or on a postgraduate basis. For more information, visit the link: <https://dppd.uvt.ro>.

**STUDIED SUBJECT LIST, BY STUDY YEAR AND SEMESTER**
**Study year I**

Academic year 2021-2022

No	Subject	C1	C2	Subject code	Semester I				Credit number	Semester II				Credit number
					Hour number/week					C	S	L	P	
					C	S	L	P						
1.	Introduction to psychology	DF	DO	S1AS1101	2	1			4					
2.	Introduction to sociology	DF	DO	S1AS1102	2	1			4					
3.	Introduction to Social work	D D	DO	S1AS1103	2	2			4					
4.	Social work intervention techniques and methods (person and family)	D D	DO	S1AS1104	2	1			4					
5.	Social medicine notions	DS	DO	S1AS1105	2	1			4					
6.	Specialty practice I	DS	DO	S1AS1106				4	5					
7.	Foreign language I	D C	DO	S1AS1107		2			2					
8.	Social information technology	D C	DO	S1AS1108		2			2					
9.	Physical education I	D C	DO	S1AS1109			1		1					
10.	Ethics, integrity and academic writing	D C	DO	S1AS1110	1	1			2					
11.	Professional counselling and career orientation	D C	DO	S1AS1111		1			1					
12.	Social problem diagnosis and solution	DF	DO	S1AS1201						2	2			4
13.	Social policies	D D	DO	S1AS1202						2	1			4
14.	Social work law	D D	DO	S1AS1203						2	1			4



15.	Social work system	D D	DO	S1AS120 4						1	1			4
16.	Evidence-based Social work	DS	DO	S1AS120 5						2	1			4
17.	Specialty practice II	DS	DO	S1AS120 6									4	5
18.	Foreign language II	D C	DO	S1AS120 7							2			2
19.	Academic techniques and abilities	D C	DO	S1AS120 8						1	1			3
20.	Physical education II	D C	DO	S1AS120 9								1		1
Total					1	1	1	4	30 + 4	1	9	1	4	30 + 1
					1	1				0				
						+								
					1	1								
Total weekly didactic hours					27 + 1				24					
Elective subjects														
No	Subject	C1	C2	Subject code	Semester I				Credit number	Semester II				Credit number
					Hour number/week					Hour number/week				
					C	S	L	P		C	S	L	P	
1.	Volunteering I	D C	DFA C	S1AS111 2				1	2					
2.	Volunteering II	D C	DFA C	S1AS121 0									1	2
3.	Entrepreneurship competences	D C	DFA C	S1AS111 3	1	1			2					
4.	Entrepreneurship competences – practical applications	D C	DFA C	S1AS112 14						1	1			2

**Study year II**  
Academic year 2023-2024

No	Subject	C1	C2	Subject code	Semester I				Semester II					
					Hour number/week				Credit number	Hour number/week				Credit number
					C	S	L	P		C	S	L	P	
1.	Human development	DF	DO	S1AS2101	2	1			4					
2.	Disabled person Social work	DS	DO	S1AS2102	2	1			3					
3.	Family Social work	DS	DO	S1AS2103	2	1			4					
4.	Social work service organization and management	DS	DO	S1AS2104	2	1			4					
5.	Substance consumption prevention and dependent person rehabilitation	DS	DO	S1AS2105	2	1			4					
6.	Social work communication techniques	DS	DO	S1AS2106	2	2			3					
7.	Specialty practice III	DS	DO	S1AS2107				4	4					
8.	Foreign language III	DC	DO	S1AS2108		2			2					
9.	Complementary optional subject forming transversal competences I	DC	DO	S1AS2109	1	1			2					
10.	Physical education III	DC	DO	S1AS2110				1	1					
11.	Social psychology	DF	DO	S1AS2201						2	2			4
12.	Social work intervention theories and methods	DD	DO	S1AS2202						2	1			4



	(group and community)																		
13.	Social work spirituality	DS	DO	S1AS2203							2	1							3
14.	Aged person Social work	DS	DO	S1AS2204							2	1							3
15.	Probation system Social work	DS	DO	S1AS2205							2	1							4
16.	Case management	DS	DO	S1AS2206							2	1							4
17.	Specialty practice IV	DS	DO	S1AS2207													4		4
18.	Foreign language IV	D C	DO	S1AS2208								2							2
19.	Complementary optional subject forming transversal competences II	D C	DO	S1AS2209							1	1							2
20.	Physical education IV	D C	DO	S1AS2210													1		1
<b>Total</b>					1 3	1 0	1	4	30 + 1	1 3	1 0	1	4						
<b>Total weekly didactic hours</b>					28					28									
<b>Elective subjects</b>																			
No	Subject	C1	C2	Subject code	Semester I					Semester II									
					Hour number/week				Credit number	Hour number/week				Credit number					
					C	S	L	P		C	S	L	P						
1.	Volunteering III	D C	DFA C	S1AS2111				1	2										
2.	Volunteering IV	D C	DFA C	S1AS2211													1		2

**Study year III**  
Academic year 2024-2025

No	Subject	C1	C2	Subject code	Semester I				Semester II					
					Hour number/week				Credit number	Hour number/week				Credit number
					C	S	L	P		C	S	L	P	
1.	Social science research methodology	DF	DO	S1AS3101	2	2			5					
2.	Social work program management and assessment	DS	DO	S1AS3102	2	1			4					
3.	Social work counselling	DS	DO	S1AS3103	1	1			4					
4.	Child protection services	DS	DO	S1AS3104	2	1			4					
5.	Specialty practice V	DS	DO	S1AS3105				4	5					
6.	Domestic abuse and violence. Support services*	DS	DOP	S1AS3106	1	1			3					
	School Social work			S1AS3107										
	Social inclusion policies			S1AS3108										
7.	Complementary optional subject forming transversal competences III	DC	DO	S1AS3109	1	1			2					
8.	Professional deontology	DD	DO	S1AS3201						2	2			3
9.	Social work financing proposal elaboration	DS	DO	S1AS3202						2	1			4
10.	Data statistical operation	DS	DO	S1AS3203						1	2			4
11.	Chronically and terminally ill person Social work	DS	DO	S1AS3204						1	1			4

12.	Human rights and antidiscrimination strategies	DS	DO	S1AS3205						2	1			4
13.	Practice for bachelor's paper elaboration	DS	DO	S1AS3106									4	3
14.	Hospital Social work*	DS	DOP	S1AS3207						1	1			3
	Adoption and family fostering			S1AS3209										
	Vulnerable social groups			S1AS3209										
15.	Psychopathology and psychotherapy	DC	DO	S1AS3210						1	1			2
Total					10	8		4	30	11	10	4		30
Total weekly didactic hours					22				25					
Elective subjects														
No	Subject	C1	C2	Subject code	Semester I				Credit number	Semester II				Credit number
					Hour number/week					Hour number/week				
					C	S	L	P		C	S	L	P	
1.	Volunteering V	DC	DFA C	S1AS3110				1	2					
2.	Volunteering VI	DC	DFA C	S1AS3211									1	2

\*Note: 2 optional, of the 3 will be chosen.

**Remark**

DF	fundamental subjects
DD	field subjects (if applicable)
DS	specialty subjects
DC	complimentary subjects
DO	mandatory subjects
DOP	optional subjects
DFAC	elective subjects
C	course-type didactic activity
S	seminary-type didactic activity
L	practical-laboratory-type didactic activity
P	practice-stage-type didactic activity

