SOCIAL ENTREPRENEURSHIP AND COMMUNITY DEVELOPMENT MASTER PROGRAM

EDUCATIONAL PLAN
Valid starting with the academic year 2022-2023

Faculty:	Sociology and Psychology Faculty
University study cycle:	Master's
Master's university study program name:	Social entrepreneurship and common development
Name of the qualification[1] acquired following graduating the study program:	Specialist in social entrepreneurship and community development
Study duration (years):	2
Education form[2]:	Full-time education (IF)
Teaching language:	Romanian language
Geographic location of conducting the studies:	Timisoara, Romania
Study program classification within the science field framework	
Fundamental field:	Social sciences
Science branch:	Sociology
Master's university study field:	Sociology
Wide study field name (according to DL-ISCED F-2013):	03 – Social sciences, journalism and information
Restricted study field name (according to DR-ISCED F-2013):	031 – Social and behavioral sciences
Detailed study field name (according to DDS-ISCED F-2013):	Sociology and cultural studies

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[1] Qualification is the formal outcome of an assessment and validation process, which is obtained when a competent body/authority determines that a person has achieved learning outcomes corresponding to pre-established standards. Qualifications acquired by graduates of higher education study programmes are attested by diplomas, certificates and other academic documents issued only by accredited higher education institutions.

[2] Full-time education (IF) or part-time education (IFR).

GENERAL UNIVERSITY STUDY PROGRAM INTRODUCTION

1. Study program mission

The mission and objectives of the Social Entrepreneurship and Community Development Master's program and of the Sociology Master's program are integrated in the mission and objectives of the West University in Timisoara, assumed by the University Charter, to be a catalyst for the development of Romanian society by creating an innovative and participatory environment for scientific research and learning, transferring skills and knowledge to the community through the education, research and consultancy services it offers to partners in the economic and socio-cultural environment.

The objectives of the Master of Social Entrepreneurship and Community Development, Sociology, are:

(i) to train specialists in the field of social entrepreneurship and community development, supporting sustainable development processes at the community level, including marginalized communities;

(ii) to train staff in social economy and community development organizations, including people interested in starting social businesses in the form of social entrepreneurship;

(iii) to develop the potential of the trainees, the qualities they have for their successful integration in different organizations and for building a successful career;

(iv) to develop professional skills (cognitive, behavioral and relational, affective - value, which support sustainable development.

The Social Entrepreneurship and Community Development Master's Degree Program aims at the coherent articulation of competences and professional skills needed by social economy and community development specialists, who can contribute to the sustainable valorization of community resources, to the increase of employment for disadvantaged people, to the development of sustainable socio-economic intervention tools.

2. Competences and expected learning outcomes within the study program

A. COMPETENCES[3]

Key-competences[4]:

CC1. Personal, social and learning skills

CC2. Entrepreneurial skills

CC3. Digital skills

Professional competences[5]:

CP1. Working with fundamental theories and concepts of social entrepreneurship and community development in academic contexts and in specific social and community activities;

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[3] Competence is the demonstrated ability to select, combine and make appropriate use of personal, social and/or methodological knowledge, skills and abilities, and other acquisitions of values and attitudes, for the successful handling of a given category of work or learning situations and for effective and efficient professional or personal development.

[4] Key competences for lifelong learning are those competences that all citizens need for personal fulfilment and development, employment, social inclusion and active citizenship, and are developed in the perspective of lifelong learning, from early childhood and throughout adult life, through formal, non-formal and informal learning.

[5] Occupational competences are the ability to perform the activities required in the workplace at the quality level specified in the occupational standard. They are acquired formally, i.e. by completing a programme organised by an accredited institution.

CP2. Critical use of ideas, concepts and theories in the field of social entrepreneurship and community development to understand and solve problematic issues encountered in professional practice;

CP3. Diagnosing the organizational environment in the field of social entrepreneurship and social economy;

CP4. Design and coordinate research to identify community development needs using quantitative and qualitative methodologies;

CP5. Assume social economy principles and values in personal and professional entrepreneurial activity.

Transversal competences[6]:

a) Personal competences:

CT1. Applying the principles, rules and values of the code of professional ethics in diverse social and professional contexts;

CT2. Identify and make effective use of information sources and communication and training resources (Internet portals, specialized software applications, databases, on-line courses, etc.) both in the Romanian language and in an international language.

b) Interpersonal competences:

CT3. Assuming specific roles and functions in the work of professional groups or institutions;

CT4. Social empathy and positive relationship with community members.

c) Global citizenship competences:

CT5. Ability to observe and understand points of view from different cultural contexts.

B. EXPECTED LEARNING OUTCOMES[7]

a) Knowledge[8] - According to the European Qualifications Framework (EQF), the learning outcomes at level 7 of qualification, corresponding to Master's degree studies, involve highly specialized knowledge and critical awareness, some of which are at the forefront of knowledge in a field of work or study, as a basis for original thinking and/or research:

R1. Knowledge of social economy and social entrepreneurship and their relation to community development;

R2. General knowledge of management: financial management, human resources management;

R3. Knowledge of social entrepreneurship models and social enterprises;

R4. Knowledge of sustainable development goals;

R5. Knowledge of social economy legislation, labor law, public policies and possible forms of organization of social business;

R6. Knowledge of qualitative and quantitative methodologies in social needs analysis or organizational diagnosis.

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[6] Cross-curricular competences are value and attitudinal acquisitions that go beyond a specific field/programme of study and are expressed by the following descriptors: autonomy and responsibility, social interaction, personal and professional development.

[7] Learning outcomes are statements that refer to what a learner knows, understands and is able to do at the end of a learning process and are defined as knowledge, skills, responsibility and autonomy.

[8] Knowledge is the result of assimilating information through learning. Knowledge is the body of facts, principles, theories and practices related to a particular field of work or study. Knowledge is described as theoretical and/or factual. Knowledge is expressed through the following descriptors: knowledge, understanding and use of specific language, explanation and interpretation.

b) Skills[9] - According to the European Qualifications Framework (EQF), the learning outcomes at level 7 of the qualification, corresponding to Master's degree studies, involve specialist skills for problem-solving in research and/or innovation, for developing new knowledge and procedures and for integrating knowledge from different fields:

R7. Application of specific social governance tools in university and community practice-theoretical contexts;

R8. Application of specific social needs identification tools - social diagnosis in different community, social and organizational contexts;

R9. Application of the conceptual and methodological apparatus specific to the field of sociology in solving problems in the organizational sphere and social entrepreneurship;

R10. Comparative analysis of social entrepreneurship models, social enterprises, corporate social responsibility and conventional business models;

R11. Drawing up a funding application for setting up and developing a social enterprise.

c) Responsibility and autonomy[10] - According to the European Qualifications Framework (EQF), the learning outcomes related to level 7 qualifications, corresponding to Master's degree studies, involve managing and transforming work or study situations that are complex, unpredictable and require new strategic approaches, by taking responsibility for contributing to professional knowledge and practice and/or reviewing the strategic performance of teams:

R12. Taking responsibility for participating in the creation and manifestation of an inclusive working environment at work and social activities;

R13. Developing partnerships between social businesses and different community actors and their management;

R14. Argue ways to solve problems specific to the organizational environment and social entrepreneurship.

3. Positions being able to be practiced within the labor market

- Local promoter - COR code 263220

4. Insuring flexible learning trajectories within the study program

Within the Social Entrepreneurship and Community Development Master's degree program, students have the opportunity to engage in voluntary activities, which are recognized by the department. Also, in the second year of study, semester one, students have the possibility to choose to take one optional subject from a package of three available.

5. Professional activity and student assessment

The rights, obligations and conditions of students' professional activity at the West University in Timisoara are regulated by the Code of Students' Rights and Obligations and the Regulation on the professional activity of undergraduate and postgraduate students, approved by the UVT Senate.

The form and methods of assessment/examination for each subject in the curriculum are set out in the subject descriptions.

6. Study finalization exam

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[9] Skill is the ability to apply and use knowledge to accomplish tasks and solve problems. Skills are described as cognitive (involving the use of logical, intuitive and creative thinking) or practical (involving manual dexterity and the use of methods, materials, tools and instruments). Skills are expressed by the following descriptors: application, transfer and problem solving, critical and constructive reflection, creativity and innovation.

[10] Responsibility and autonomy means the learner's ability to apply his/her knowledge and skills autonomously and responsibly.

In accordance with the Regulations on the organization and conduct of the examinations for the completion of undergraduate and master's degree studies at the West University in Timisoara, approved by the UVT Senate, the examination for the completion of master's degree studies in any master's degree program organized at UVT consists of a dissertation examination, for which 10 credits are awarded.

The subjects and the bibliography corresponding to the final examinations are published on the website of each faculty and/or on the UVT website before the beginning of each academic year.

Enrolment for the final examination is subject to the student's choice of the subject of the final thesis within 60 days of the beginning of the academic year of the final year of study.

Submission of the final version of the final paper on the e-learning platform must be done at least 5 working days before the scheduled starting date of the exam.

Each graduation thesis will be accompanied, at the time of submission, by the Similarity Report resulting from the verification of the originality of the graduation thesis through a specialized software on the UVT e-learning platform.

According to the structure of the academic year, at UVT the final exams can be held in 3 sessions, usually in July, September and February.

7. Training for the didactic profession (if applicable)

Students wishing to opt for a teaching career in pre-university education must also complete the Psycho-pedagogical Training Program (complementary to this study program) in order to certify their competences for the teaching profession and obtain the Certificate of Completion of this program. At the West University in Timisoara this program is organized through the Department for the Preparation of Teaching Staff (DPPD) and can be followed in parallel with university studies or on a postgraduate basis. For more information, visit the link: https://dppd.uvt.ro.

STUDIED SUBJECT LIST, BY STUDY YEAR AND SEMESTER
Study year I
Academic year 2022-2023

No.	Subject	C1	C2	Subject code	Semester I					Semester II				
					Hour number/week				Credit number	Hour number/week				Credit number
					C	S	L	P		C	S	L	P	
1.	Predictive human resource management	DD	DO	FSPDS122	2	1			6					
2.	Work analysis and human resource planning	DD	DO	FSPDS123	2	1			6					
3.	Recruiting and selection	DD	DO	FSPDS124	1	2			6					
4.	Interpersonal and group communication	DD	DO	FSPDS125	1	1			5					
5.	Employer brand	DD	DO	FSPDS126	1	1			5					
6.	Research ethics	DD	DO	FSPDS127	1	1			2					
7.	Financial management and wage policies	DD	DO	FSPDS128						2	1			6
8.	Motivation, satisfaction, individual and group performance	DD	DO	FSPDS129						2	1			6
9.	Sociometric techniques in building performant work teams	DD	DO	FSPDS130						1	2			6
10.	Conflict and negotiation	DD	DO	FSPDS131						1	1			4
11.	Advanced research methods and techniques	DD	DO	FSPDS132						1	1			4

12.	Career management	D D	DO	FSPDS13 3					1	1			4
Total					8	7		30	8	7			30
Total weekly didactic hours					15				15				
Elective subjects													

No.	Subject	C1	C2	Subject code	Semester I				Credit number	Semester II				Credit number
					Hour number/week					Hour number/week				
					C	S	L	P		C	S	L	P	
1.	Volunteering I	D C	DFA C	FSPDS13 4		1			2					
2.	Volunteering II	D C	DFA C	FSPDS13 5							1			2
3.	Applied information technology	D C	DFA C	FSPDS13 6							1			2

Study year II
Academic year 2023-2024

No.	Subject	C1	C2	Subject code	Semester I					Semester II				
					Hour number/week				Credit number	Hour number/week				Credit number
					C	S	L	P		C	S	L	P	
1.	Social corporate ethics and responsibility	DS	DO	FSPDS137	2	1			5					
2.	Professional performance assessment	DS	DO	FSPDS138	2	1			5					
3.	Data analysis and operation	DS	DO	FSPDS139	1	1			4					
4.	Labor legal notions	DS	DO	FSPDS140	1	1			4					
5.	Stress management	DS	DO	FSPDS141	1	1			4					
6.	Labor security and health management	DS	DO	FSPDS142	1	1			4					
7.	Social economic organizations	DC	DOP	FSPDS153	1	1			4					
	Common development and social economics	DC	DOP	FSPDS154										
	Social equity and discrimination	DC	DOP	FSPDS155										
8.	Managerial culture and behavior	DC	DO	FSPDS143						1	1			4
9.	Theoretical documentation practice in view of elaborating the	DS	DO	FSPDS144								2		8

No.	Subject	C1	C2	Subject code	C	S	L	P	Credit	C	S	L	P	Credit
	dissertation paper													
10.	Empirical research practice in view of elaborating the dissertation paper	DS	DO	FSPDS145									2	8
11.	Career development laboratory	DS	DO	FSPDS146									2	2
12.	Organizational department practice	DS	DO	FSPDS147									6	8
Total					9	7			30	1	1	12		30
Total weekly didactic hours					16					14				

Elective subjects

No.	Subject	C1	C2	Subject code	Semester I Hour number/week				Credit number	Semester II Hour number/week				Credit number
					C	S	L	P		C	S	L	P	
1.	Volunteering III	DC	DFAC	FSPDS148		1			2					
2.	Volunteering IV	DC	DFAC	FSPDS149							1			2

Remark

DF	fundamental subjects
DD	field subjects (if applicable)
DS	specialty subjects
DC	complimentary subjects
DO	mandatory subjects
DOP	optional subjects
DFAC	elective subjects
C	course-type didactic activity
S	seminary-type didactic activity
L	practical-laboratory-type didactic activity
P	practice-stage-type didactic activity